

# Characteristics of Effective Learning



## Areas of learning

Class: 1 OVERVIEW	AUTUMN		SPRING		SUMMER	
	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term
THEME:	<b>Superheroes</b>	<b>Let's celebrate</b>	<b>Toy story</b>	<b>Spring has sprung.</b>	<b>Tinga Tinga</b>	<b>Into the blue.</b>
Class text			Toy story		Tinga Tinga tales	
<b>Communication and Language</b>	Children will be given a range of opportunities to develop attentive listening skills. They will be supported in using questioning to further develop their understanding in response to stories and events. Children will be provided with a rich language environment to extend vocabulary and enable them to extend their explanations and connect their ideas.					
<b>Personal, Social and Emotional Development</b>	Children will be supported to see themselves as valuable individuals. Children will develop an understanding of their own feelings and consider the feelings of others. They will build constructive and respectful relationships and learn to manage their own needs.					
<b>Physical Development</b>	Children will be given opportunities to develop awareness around moving safely and effectively. They will have regular opportunities to develop control and coordination in large and small movements. They will have a wide range of tools available to develop their fine and manipulation skills. Children will have opportunities to explore how to keep healthy and safe.					
<b>Mathematics</b>	Children will learn to count and order numbers reliably to 10. They will be given opportunities to develop early calculation skills in addition, subtracting, multiplication (doubling) and division (halving). Children will be encouraged to use correct mathematical language when describing and discussing 2D and 3D shapes. Children will be provided with the opportunity to talk about and compare different measures and patterns.					
<b>Literacy</b>	Children will follow a phonics program and be introduced to new phonics sounds. With a focus on blending sounds together and segmenting the sounds in words. Children will regularly apply the sounds they have learned to read simple texts. They will be encouraged to explore and talk about the books they have read. Children will be given regular opportunities to write independently and develop their spelling and grammar skills.					
<b>Understanding the World</b>	Children will be given the opportunity to identify similarities and differences between themselves and others in the local community. They will be encouraged to share past and present events within their family. Children will find out about differences and similarities between environments, materials and will observe changes in the natural world over time.					
<b>Expressive Arts and Design</b>	Children will be encouraged to select their own resources and use appropriate techniques to shape and join materials to create their desired outcome. Children will be encouraged to talk about the purpose and use of their designs and experiment with colour, texture, form and function. They will have regular opportunities to learn a range of songs and explore music and dance. Children will have regular opportunities to introduce story lines into their play and develop their own role-play.					