

# Finchingfield St John the Baptist C of E Primary Academy



## Learning Feedback Policy

Adopted: Summer 2022

Next review: Summer 2023

# FEEDBACK

Every pupil knows what they have to do next to make progress

and

can talk about **what** they have learnt, **how** and **why**

At Finchingfield St John the Baptist CofE Primary Academy, teachers have a responsibility to respond positively and feedback appropriately to children's learning **before the next session commences**.

### Types of feedback

Feedback can take different forms (see Class Marking Codes):

- peer-marking
- self-marking
- written comments (positive comments and next steps/thoughts for next time)
- highlighting
- verbal feedback
- targets achieved
- pupils responding to feedback
- pupils setting and reviewing their own targets.

### Marking codes

The following standard codes should be used throughout the **different classes** of the school so that children have a consistent understanding of what they mean.

## Class 1 General Marking Code:

**IL**

- Independent Learning

**VF**

- Verbal feedback

**ASL**

- Adult supported learning



- Learning objective achieved

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- What I am looking for (examples Highlighted)



- Next steps

### **Next Step Codes:**

**A** = Capital letter

• = full stop

 = finger spaces

## Class 2 General Marking Code:

**IL**

- Independent Learning

**ASL**

- Adult Supported Learning  
(Adult initials under)

**GG**

- Guided Group Session

**1-1**

- One to One Support

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- Spelling Error

**^**

- Something missing, missing words

**VF**

- Verbal feedback given

**Highlight-** Learning objective achieved

(Green WALT achieved / Orange WALT not achieved)




- Next steps

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- What I am looking for (examples  
Highlighted)

## Class 3 and 4 General Marking Code:

- ? - Please Explain
- ^ - Something missing
- SM - Self-Marked
- PM - Peer-Marked
- VF - Verbal Feedback
- GG - Guided Group Session
- AM - Adult Modelled Piece of Writing
- LO - Learning Objective
- IL - Independent Piece of Writing
- Spelling to be corrected
- // - New Paragraph Needed
- T - Target Achieved
-  - Next Steps