
	Finchingfield St. John the Baptist CofE Primary Academy	
Canonium Learning Trust Equality/Accessibility Objectives (Red from SIP):	The Impact of the objectives so far for 2021-22 (report for the Teaching and learning Council)	
<ul style="list-style-type: none"> To promote spiritual, moral, social and cultural development through all appropriate curricular and extra-curricular opportunities. We aim to meet this objective with particular reference to issues of equality and diversity. 	<ul style="list-style-type: none"> Collective worship focuses on the school values which is re-highlighted within sharing of learning especially through our Praise assemblies (proud cloud, star of the week) which is shared on the newsletter PSHE/RSE SMSC in cross-curricular learning 	
<ul style="list-style-type: none"> To reduce prejudice and increase understanding of equality through direct teaching across the curriculum. 	<ul style="list-style-type: none"> PSHE/RSE teaching and learning through the curriculum Collective worship 	
<ul style="list-style-type: none"> To promote cultural development and understanding through a rich range of experience, both in and beyond the academy. 	<ul style="list-style-type: none"> Continuously tweaking the school curriculum – including to ensure opportunities to experience new things, broaden all children’s thinking and celebrating others. Embedding the Learning POWERS which focus beyond the classroom 	
<ul style="list-style-type: none"> To tackle prejudice and promote understanding in relation to people with disabilities. 	<ul style="list-style-type: none"> Collective worship PSHE/RSE sessions Interventions including circle times and social skills groups Special events such as Autism Acceptance Week Inclusive practice 	
<ul style="list-style-type: none"> To ensure that all students are given the opportunity to make a positive contribution to the life of the academy 	<ul style="list-style-type: none"> School Council members from Y1-6 Class discussions Monitors/specific School council member roles 	
<ul style="list-style-type: none"> To develop learning skills of all pupils. 	<ul style="list-style-type: none"> Embedding Learning POWERS into everyday classroom practice and highlighting through weekly Class Champions in Praise Assembly Continual development of the new curriculum CPD sessions with staff Refreshing and discussing the Outstanding Teaching and Learning document specific to Finchingfield 	
<ul style="list-style-type: none"> To develop quality of teaching, learning and assessment so that pupils attain consistently well in all curriculum areas across the school. 	<ul style="list-style-type: none"> Continuous development of the new curriculum Ensuring clear focus for CPD Cross Trust CPD 	
<ul style="list-style-type: none"> To develop a rich and broad curriculum including beyond the classroom. 	<ul style="list-style-type: none"> Continuous development of the new curriculum with staff Review and update of extra-curricular activities offered by the school Embedding of the school Learning POWERS 	
<ul style="list-style-type: none"> To develop a self-improving, sustainable, school system that focuses on professional development. 	<ul style="list-style-type: none"> Trust wide approach CPD sessions including professional dialogue 	
<ul style="list-style-type: none"> To develop the early year’s curriculum and provision. 	<ul style="list-style-type: none"> Creation of new EYFS classroom Opened a school Nursery 	