

Finchingfield St John the
Baptist C of E Primary
Academy

Class 4

HANDBOOK FOR
PARENTS/CARERS

2021-2022

Welcome to class 4.

Learning Powers

We teach all of the children to be good learners and to build their learning powers.

Good Learners **have;**

they;

Persevere

are **O**pen minded

are **W**illing to take risks

are **E**nthusiastic

are **R**eflective

Share what they learn

Uniform

The school uniform comprises of

- A white shirt or polo shirt,
- A house tie (in house colours) - optional
- A grey sweatshirt or cardigan
- Grey pinafore/skirt/trousers/shorts and checked summer dress. Skirts should be pleated or A-line and of knee length.
- Black shoes.

*shirts should be tucked in to and from school and whilst at school. The school uniform should be worn with pride.

Nail polish, jewellery and make up are not permitted.

For your child's safety, NO jewellery should be worn (other than stud ear rings which MUST BE REMOVED FOR PE) and long hair securely tied up.

For PE, pupils require

- A T-shirt (in house colours)
- Plain black shorts
- Black trainers/plimsolls.

These should be kept in a bag on your child's peg at all times.

During the winter months, pupils may wear a black tracksuit for PE.

All items of uniform and PE kit **MUST** be clearly labelled with your child's name.

Stud earrings and a watch are the only jewellery permitted (except SOS identification)

It is a child's responsibility to remove and look after their own valuables.

Essex Health and Safety rules require that all jewellery to be removed for PE learning. It does not allow for taping of earrings any longer and any worn must be removed by the pupil. If your child cannot remove earrings themselves then please do so for them before they come to school on PE days.

Football shirts and other kit are not permitted.

If you would like School uniform with our logo on you can be ordered through the School Trends website;
www.schooltrends.co.uk

Art Apron

Please provide your child with a clearly labelled old shirt for art lessons.

Water bottles

Every child requires a clear plastic water bottle.

Only clear plastic water bottles containing water are permitted.

Expectations

Your child will be challenged by an adult if they do not conform to the standards above. **Please do not put your child in a compromising position.**

Teacher Communication

I am available after school on Monday and Tuesdays only, at any other time please email/telephone the office and I will get back to you ASAP or please feel free to catch me at drop off or collection.

Clubs

More details to follow.

Reading

Children will read at various times of the day (this may not always be their reading book) and when they have finished their book they will be required to complete a quiz. When the quiz is completed, they will change their reading book, independently, with advice offered about a variety of books and their choice. As books can be quite long they may have the same book over a sustained period, but reading at home every day is an expectation. Your child will receive a reading diary that will act as a means of recording their reading at home. We will fill in a log at school for times that they read in the classroom.

At present, each class base has their own set of reading books, as well as the opportunity to use the school Library. On occasion, your child might bring home a reading book from outside of their usual reading level. Children will be encouraged to read a book more than once, whilst they build up a range of skills including fluency, comprehension skills and expression.

Accelerated Reader – Year 3-6

In school, we have an on-line system that enables children to take a quiz on their reading book to assess their understanding of the text. Children are expected to read at school and home. Once the book has been completed they are asked to quiz, at the next available opportunity, at school. When they have quizzed, children then select another reading book from the library. Children are also encouraged to read their own books from home and quiz them at school (if a quiz is available).

Homework

Children are expected to read every day for at least 15 minutes. They also need to continue to recount number facts and spelling patterns regularly, for example practise times table knowledge twice a week. Each half term a list of theme-based creative activities will be available for the children to complete.

Routines

Children will participate in P.E. activities every Tuesday and Thursday, P.E. kit must be worn and jewellery removed in preparation of these activities.

Important dates

SATs will be the week beginning Monday 9th May 2022.

It is hoped that Year 5 & 6 will take part in a residential at some point in the year when it is deemed safe to do so.

Healthy Schools

As a healthy school, we request that children bring a healthy snack for break time. This will be monitored and your child may not be allowed to eat the snack provided if deemed unhealthy (i.e. no sweets, cakes etc).

Learning

Autumn First Half Term

Theme: Groovy Greeks

Children will experience life as a Groovy Greek; we look at the origin of the Olympic Games, democracy, the Battle of Marathon, Gods and Goddesses and the Trojan War.

Autumn Second Half Term

Theme: Bananas!

During this half term, we look at fair trade and the impact on farmers. We will discuss the global economy and how trade has changed over the years.

Spring First Half Term

Theme: Hogwarts Adventure

We will visit Warner Bros Studio for the Harry Potter experience and read The Philosopher's Stone together. We will participate in a workshop at the studio to help us understand how films are made.

Spring Second Half Term

Theme: The Amazing Americas

During this theme we look at the continents, countries and cities of the Americas, discuss the climates and weather and finish with a look at the wonders of the world.

Summer First Half Term

Theme: To the moon and back

We will spend this half term looking at Space making our own nebulas in a jar and using artist Peter Thorpe as inspiration for painting.

Summer Second Half Term

Theme: Marvellous Maya

We look at the Maya number system and learn about chocolate and its origins.

Relationships Education

From September 2021, the new Relationships Education curriculum became statutory to teach in all Primary Education Settings. As a school, we have currently added the new objectives into our school curriculum and linked them with our current PSHE curriculum. You can find a copy of our school curriculum on our school website. If you have any questions or concerns relating to these new objectives, please feel free to ask.