

Finchingfield St John the
Baptist C of E Primary
Academy

Class 3

**HANDBOOK FOR
PARENTS/CARERS**

Welcome to class 3

Class Teacher: Mr Ladlow

Learning Support Assistant: Mrs Benton (am)

Learning Powers

We teach all of the children to be good learners and to build their learning powers.

Good Learners **have;**

they;

Persevere

are **O**pen minded

are **W**illing to take risks

are **E**nthusiastic

are **R**eflective

Share what they learn

Uniform

The school uniform comprises of

- A white shirt or polo shirt,
- A house tie (in house colours) - optional
- A grey sweatshirt or cardigan
- Grey pinafore/skirt/trousers/shorts and checked summer dress. Skirts should be pleated or A-line and of knee length.
- Black shoes.

*shirts should be tucked in to and from school and whilst at school. The school uniform should be worn with pride.

Nail polish and make up are not permitted.

For your child's safety, NO jewellery should be worn (other than stud ear rings which MUST BE REMOVED FOR PE) and long hair securely tied up.

For PE, pupils require

- A T-shirt (in house colours)
- Plain black shorts
- Black trainers/plimsolls.

These would usually be kept in a bag on your child's peg at all times.

During the winter months, pupils may wear a tracksuit for PE.

All items of uniform and PE kit **MUST** be clearly labelled with your child's name.

Stud earrings and a watch are the only jewellery permitted (except SOS identification)

It is a child's responsibility to remove and look after their own valuables.

Essex Health and Safety rules require that all jewellery is to be removed for PE learning. It does not allow for taping of earrings any longer and any worn must be removed by the pupil. If your child cannot remove earrings themselves then please do so for them before they come to school on PE days.

Football shirts and other kit are not permitted.

If you would like School uniform with our logo on you can be ordered through the School Trends website; www.schooltrends.co.uk

Art Apron

Please provide your child with a clearly labelled old shirt for art lessons. This will be stored in the children's trays and sent home every half term to be washed.

Water bottles

Every child requires a clear plastic water bottle.

Only clear plastic water bottles containing water are permitted.

Expectations

Your child will be challenged by an adult if they do not conform to the standards above. **Please do not put your child in a compromising position.**

Teacher Communication

I am available after school on Monday, Wednesday, Thursday and Friday. Any other time, please email/telephone the office and I will get back to you ASAP. For a quick chat or enquiry, please feel free to catch me at drop off or collection.

Clubs

Under the current circumstance no after school clubs will be taking place.

All children will have an opportunity within school to participate in 'Club time' – a weekly session allowing them to explore different club type activities within the school day.

Reading

Children will read at various times of the day (this may not always be their reading book) and when they have finished their book they will be required to complete a quiz. When the quiz is completed, they will change their reading book, independently, with advice offered about a variety of books and their choice. As books can be quite long they may have the same book over a sustained period, but reading at home every day is an

expectation. Your child will receive a reading diary that will act as a means of recording their reading at home. We will fill in a log at school for times that they read in the classroom.

At present, each class base has their own set of reading books, as well as the opportunity to use the school Library. On occasion, your child might bring home a reading book from outside of their usual reading level. Children will be encouraged to read a book more than once, whilst they build up a range of skills including fluency, comprehension skills and expression.

Accelerated Reader – Year 3-6

In school, we have an on-line system that enables children to take a quiz on their reading book to assess their understanding of the text. Children are expected to read at school and home. Once the book has been completed they are asked to quiz, at the next available opportunity, at school. When they have quizzed, children then select another reading book from the library. Children are also encouraged to read their own books from home and quiz them at school (if a quiz is available).

Homework

Parental/Carer supported sessions consisting of:

Reading (daily)

Independent learning consisting of:

A selected task from the creative homework including maths tasks, spelling punctuation and grammar activities and phonics application (weekly)

Please encourage your child to complete their homework tasks to support their learning in school and upper KS2 and secondary school.

Routines

Every morning, the children will be expected to complete an Early Morning Activity (EMA). This could be mathematics practise, a writing task, SPAG (Spelling, Punctuation and Grammar), handwriting and other various activities.

Physical Education will usually be on a Wednesday morning and Thursday afternoon.

Important dates

Please see attached Calendar Dates Sheet

Year 4 will undertake a multiplication check in June 2022.

Healthy Schools

As a healthy school, we request that children bring a healthy snack for break time. This will be monitored and your child may not be allowed to eat the snack provided if deemed unhealthy (i.e. no sweets, cakes etc).

Learning

Autumn First Half Term

Theme: Vicious Vikings

General description: How vicious were the Vikings? We will be exploring the history of the Vikings, their lifestyle, survival skills and the land they conquered.

Autumn Second Half Term

Theme: Hocus Pocus

General description: All aboard the Hogwarts Express to explore a world of mystery and magic.

Spring First Half Term

Theme: Italia

General description: Italy- the land of pizza and active volcanoes. Take a step into this wonderful country.

Spring Second Half Term

Theme: Advanced but Angry Americas

General description: What do the Aztecs, Incas and Mayans have in common? They all ruled the Americas before European settlers arrived! They all had advanced ways of living! They all were sometimes angry!

Summer First Half Term

Theme: Exploring Essex

General description: Protecting the wonderful countryside on our doorstep.

Summer Second Half Term

Theme: On Safari

General description: Join the journey, exploring a range of wildlife and magnificent creatures. Great journeys and fascinating places in Africa.

Relationships Education

From September 2021, the new Relationships Education curriculum became statutory to teach in all Primary Education Settings. As a school, we have currently added the new objectives into our school curriculum and linked them with our current PSHE curriculum. You can find a copy of our school curriculum on our school website. If you have any questions or concerns relating to these new objectives, please feel free to ask.