

Finchingfield St John the  
Baptist C of E Primary  
Academy

Class 2

HANDBOOK FOR  
PARENTS/CARERS

2021-2022

Welcome to class 2

## **Learning Powers**

We teach all of the children to be good learners and to build their learning powers.

Good Learners **have;**

**they;**

**P**ersevere

are **O**pen minded

are **W**illing to take risks

are **E**nthusiastic

are **R**eflective

**S**hare what they learn

## **Uniform**

The school uniform comprises of

- A white shirt or polo shirt,
- A house tie (in house colours) - optional
- A grey sweatshirt or cardigan
- Grey pinafore/skirt/trousers/shorts and checked summer dress. Skirts should be pleated or A-line and of knee length.
- Black shoes.

\*shirts should be tucked in to and from school and whilst at school. The school uniform should be worn with pride.

Nail polish, jewellery and make up are not permitted.

**For your child's safety, NO jewellery should be worn (other than stud ear rings which MUST BE REMOVED FOR PE) and long hair securely tied up.**

For PE, pupils require

- A T-shirt (in house colours)
- Plain black shorts
- Black trainers/plimsolls.

These should be kept in a bag on your child's peg at all times.

During the winter months, pupils may wear a black tracksuit for PE.

All items of uniform and PE kit **MUST** be clearly labelled with your child's name.

Stud earrings and a watch are the only jewellery permitted (except SOS identification)

It is a child's responsibility to remove and look after their own valuables.

**Essex Health and Safety rules require that all jewellery to be removed for PE learning. It does not allow for taping of earrings any longer and any worn must be removed by the pupil. If your child cannot remove earrings themselves then please do so for them before they come to school on PE days.**

Football shirts and other kit are not permitted.

If you would like School uniform with our logo on you can be ordered through the School Trends website; [www.schooltrends.co.uk](http://www.schooltrends.co.uk)

### **Art Apron**

Please provide a clearly labelled art apron/ old shirt for your child, that they can leave in school to protect their school uniform when undertaking "messy" activities.

### **Water bottles**

Every child requires a clear plastic water bottle.

Only clear plastic water bottles containing water are permitted.

### **Expectations**

Your child will be challenged by an adult if they do not conform to the standards above. **Please do not put your child in a compromising position.**

### **Teacher Communication**

Please feel free to catch us at collection time for small queries. We are available after school, except for Wednesdays due to Staff Meetings, to discuss any concerns. Alternatively, please contact the office and we will get back to you as soon as possible.

### **Reading**

Every child will bring home a reading book every day together with a reading diary. Daily reading is strongly recommended and your comments in the reading diary appreciated. Reading in school will take place daily and every child will be heard read individually at least once a week by an adult.

When a book is completed and understood, a new book of the appropriate level will be chosen. As the year progresses the children will be encouraged to choose their own books independently from within their book band.

At present, each class base has their own set of reading books, as well as the opportunity to use the school Library. On occasion, your child might bring home a reading book from outside of their usual reading level. Children will be encouraged to read a book more than once, whilst they build up a range of skills including fluency, comprehension skills and expression.

## **Homework**

We expect every child to do some reading activities every day with their parent/carer. The benefit of this is well documented and proven. As well as a reading book, in order to enhance their reading, children may come home with tricky words or sounds to practise. On occasions we may send further tasks that will enrich their enjoyment of learning about a particular topic or help to consolidate their understanding in specific areas.

## **Routines**

- On arrival at school children have “morning tasks” which can be spellings, handwriting, maths revision or mindfulness activities.
- Children will come into school in their school uniform on PE days and change into their PE kit for the lesson. We would appreciate your co-operation in ensuring the children are able to dress themselves independently as PE lesson time is seriously curtailed if we have to help every child change their clothes. Please make sure that all items of PE kit are clearly labelled with your child’s name.

## **Important dates**

As far as we are aware at the moment, Year 2 will be undertaking SATS in the summer term 2022 and the Phonics Screening Assessment that they missed in Summer 21, during the Autumn term.

Year 1 will be undertaking the Phonics Screening Assessment in Summer 2022.

## **Healthy Schools**

All children are provided with a healthy snack option during the school day. This is provided free of charge by Essex County Council.

## **Learning**

### **Autumn First Half Term**

Theme: Deadly Dinosaurs

We will learn about the different types of dinosaurs and use them as a basis for creative writing, sorting activities and scientific investigation. We will also use dinosaurs as our theme for music compositions and singing. We will read a lot of books, both fiction and non-fiction, about dinosaurs

### **Autumn Second Half Term**

Theme:

We will continue our dinosaurs topic at the beginning of the second half of term, but as it progresses we will concentrate on the Christmas story and all that involves.

### **Spring Term**

Theme: Opposites

We will ask the children to think of “opposites” we could learn about. We have a long list, but hot and cold light and dark, soft and hard are a few of the ones we will study. This will be closely linked with our science topic; materials.

### **Spring Second Half Term**

Theme: Opposites

This term is traditionally quite short so we will continue to study opposites until near the end of term, when we will concentrate on Easter.

### **Summer First Half Term**

Theme: Tell me a Story

As the name suggests we will be using stories as a basis for all of our work this term. The children will be encouraged to share their favourite books and authors with us.

### **Summer Second Half Term**

Theme: Tell me a Story

During the second half of term our science topics are environmentally based, so although we will continue “Tell Me a Story” we will read more nonfiction books and use authors who write about the environment. Nick Butterworth’s Percy the Park Keeper is often a favourite.

## **Relationships Education**

From September 2021, the new Relationships Education curriculum became statutory to teach in all Primary Education Settings. As a school, we have currently added the new objectives into our school curriculum and linked them with our current PSHE curriculum. You can find a copy of our school curriculum on our school website. If you have any questions or concerns relating to these new objectives, please feel free to ask.