

Finchingfield St John the Baptist C of E Primary Academy



Learning Feedback Policy

Adopted: 2020/2021

Next review: 2021/2022

FEEDBACK

Every pupil knows what they
have to do next to make progress

and

can talk about **what** they
have learnt, **how** and **why**

At Finchingfield St John the Baptist CofE Primary Academy, teachers have a responsibility to respond positively and feedback appropriately to children's learning **before the next session commences**.

Types of feedback

Feedback can take different forms (see Class Marking Codes):

- peer-marking
- self-marking
- written comments (positive comments and next steps/thoughts for next time)
- highlighting
- verbal feedback
- targets achieved
- pupils responding to feedback
- pupils setting and reviewing their own targets.

Marking codes

The following standard codes should be used throughout the **different classes** of the school so that children have a consistent understanding of what they mean.

Class 1 General Marking Code:

IL

- Independent Learning

VF

- Verbal feedback

ASL

- Adult supported learning



- Learning objective achieved

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- What I am looking for (examples Highlighted) **Y1**



- Next steps

Next Step Codes:

A = Capital letter

• = full stop

 = finger spaces

Class 2 General Marking Code:

IL

- Independent Learning

ASL

- Adult Supported Learning
(Adult initials under)

GG

- Guided Group Session

1-1

- One to One Support

- Spelling Error

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- Something missing, missing words

VF

- Verbal feedback given


Highlight- Learning objective achieved

(Green WALT achieved / Orange WALT not achieved)



- Next steps

Class 3 General Marking Code:

- ? - Please Explain
- ^ - Something missing
- SM - Self-Marked
- PM - Peer-Marked
- VF - Verbal Feedback
- GG - Guided Group Session
- AM - Adult Modelled Piece of Writing
- LO - Learning Objective
- IL - Independent Piece of Writing
- Spelling to be corrected
- // - New Paragraph Needed
- T - Target Achieved
-  - Next Steps